

Symposium Agenda

Activity	Time
Arrival, Registration and Networking	8:00 am – 8:30am
<p>Opening Remarks: Annamore Matambanadzo, Founder & Consultant, AAD & Melanie Harrington, President & CEO, Vibrant Pittsburgh</p> <p>Welcome Remarks and Proclamations: Mayor of Pittsburgh: — Bill Peduto Executive Officer of Allegheny County: Rich Fitzgerald Congressman, Congressional District 14: Mike Doyle Commonwealth of Pennsylvania Office of the Governor: Greetings from the Governor, Tom Wolf Lydia Collins, Consumer Health Coordinator, National Network of Libraries of Medicine, Middle Atlantic Region</p> <p><i>Facilitator: Melanie Harrington, President & CEO, Vibrant Pittsburgh</i></p>	8:30 am – 8:40 am 8:40 am - 9:15 am
<p>K-12 Health Literacy: A Necessary Element for Achieving Health Equity & Recommendations</p> <p><i>Many studies have provided evidence that school health programs can improve critical health knowledge, attitudes, and skills among elementary and secondary school students and the evidence suggests that school health programs can improve health behaviors and health outcomes (Kolbe, 2002).</i></p> <p>Robert A. Logan, Communication Research Scientist, National Library of Medicine Mario Browne, Director for Health Sciences Diversity, Office of Health Sciences Diversity Arita Gilliam Rue, Project Director, UPMC School Health Partnership, UPMC Shadyside Hospital Bruce Block, Chief Learning & Medical Informatics Officer, Pittsburgh Regional Health Initiative</p> <p><i>Moderator: Kevin Progar, Community Coordinator, Strategy & Outreach, Healthcare Council of Western Pennsylvania</i></p>	9:15 am – 11:00 am
Break	11:00 am - 11:10 am
<p>Making Allegheny County the “healthiest County” in the nation: Contextualizing the Role of K-12 Health Literacy</p> <p><i>With regard to health equity, data suggest that Allegheny County has both geographic and racial health disparities. To improve the health of the County, we must consider and address these inequities wherever they are present, regardless of the specific health issue. Similarly, the social determinants of health deeply influence health indicators. These are the circumstances in which people are born, grow up, live, work, and age, as well as the systems put in place to deal with illness. These circumstances in turn are shaped by a wider set of forces: economics, social policies, and politics (Source: Plan for a Healthier Allegheny).</i></p>	11:10 am – 11:55am

Keynote Speaker:

Dr. Karen Hacker, Director, Allegheny County Health Department

Bruce Block, Chief Learning & Medical Informatics Officer, Pittsburgh Regional Health Initiative (Introduction)

Panel Discussion: K-12 Health and Wellness Initiatives

The October 28, 2014 summit titled: "Are Academics Enough" hosted by the University of Pittsburgh School of Social Work and the Center on Race and Social Problems and sponsored by Heinz Endowment revealed the challenges faced by many schools, where the focus tends to be on test achievement and less on the personal development of the students. As noted by Marks (2012), we need to help our youth to keep current with evolving health issues and schools and libraries are well positioned to develop health literate populations.

11:55 am -
1:15 pm

Hannah Hardy: Allegheny Health Live Well Initiative for School Students

Robert Branch: Pitt-Bridge to College (Pitt-Bridge) Program

Susan Saule, Youth Leadership Coordinator, CHANGE, Division of Adolescent and Young Adult Medicine, Children's Hospital of Pittsburgh of UPMC

Obama Academy of International Studies High School Students: Alex Jacobs, Michaela Porter, Courtney Thomas, Ian Thomas, and Taylin Tyler, (Annamore Matambanadzo & Jean Stovash's Health Literacy Program). Title-- Basics of Health Literacy & Service Learning: A K-12 Community Partnership

Moderator: Lovie Jackson-Foster, Assistant Professor, University of Pittsburgh's School of Social Work

LUNCH & NETWORKING

1:15 pm --
1:45 pm

Break-out Sessions/ Small Group Discussions:

Although the difficulties in addressing health literacy in education are considerable, targeted solutions can be developed if the factors that contribute to these difficulties are identified (Institute of Medicine (US) – Health Literacy: a Prescription to End Confusion.

1:45pm –
3:00 pm

Addressing the K-12 Health Literacy Needs Using the "Problem Tree Analysis"

Root Causes, Consequences, Potential Solutions and suggestions for establishing a K-12 Learning Collaborative

Session Coordinators: Hannah Hardy, Program Manager—Chronic Disease Prevention Program, Allegheny Health Department and Damion Wilson, Manager, Community Education Adagio Health

Group leaders:

Nancy Zlonts, Chief Operating Officer & Chief Program Officer, Jewish Healthcare Foundation

Jaime Turek, Senior Reception & Placement Case Manager, Northern Area Multi-Service Center

Mario Browne, Director for Health Sciences Diversity, Office of Health Sciences Diversity

Alieu Nyassi, Program Director, Cultural Awareness and Inclusion, UPMC Center for Engagement & Inclusion

Michelle Burda, Education & Health Literacy Coordinator, National Network of Libraries of Medicine, Middle Atlantic Region

<p>Group Report Back Session</p> <p><i>Moderators/ Facilitators: Hannah Hardy, Program Manager—Chronic Disease Prevention Program, Allegheny Health Department & Damion Wilson, Manager, Community Education, Adagio Health</i></p>	<p>3:00 pm – 3:45 pm</p>
<p>Next Steps/Action/ Recommendations:</p> <p>Establishing a K-12 Learning Collaborative for Key Stakeholders</p> <p>Tracy Soska, Assistant Professor, COSA Chair, & Director of Continuing Education, University of Pittsburgh Alieu Nyassi, Program Director, Cultural Awareness and Inclusion, UPMC Center for Engagement & Inclusion Kathryn Vargas, Director, Allegheny Partners for Out-of-School Time (APOST), United Way of SWPA Thuy Bui, Faculty clinician-educator at the University of Pittsburgh School of Medicine and in the Division of General Internal Medicine</p> <p>Moderator: Lynne Williams, MD PhD, Executive Director Co-Founder, Jeremiah's Place Physician, Hilltop Community Health Center</p>	<p>3:45 pm – 4:45 pm</p>
<p>Closing Remarks:</p> <p><i>Emerging practices with integrating health literacy into K -12 education and aligning with Goal 3 of the National Action Plan to Improve Health Literacy "Incorporate Accurate, Standards-Based, and Developmentally Appropriate Health and Science Information and Curricula in Child Care and Education Through the University Level."</i></p> <p>Annamore Matambanadzo, Advance African Development, Inc. Renae Barger, Associate Director/Research, Instruction and Clinical Information Services Program Lead/National Network of Libraries of Medicine, Middle Atlantic Region Advance African Development.</p>	<p>4:45 pm – 5:00 pm</p>